

SC Annual School Report Card Summary

F. J. Delaine Elementary

Sumter 2

Grades: K-5 Enrollment: 167

Principal: Roosevelt O. Miott

Superintendent: Dr. J. Frank Baker Board Chair: Mr. Larry Addison

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

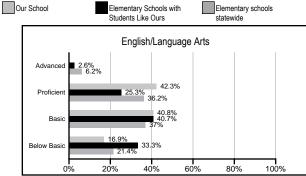
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	Good	TBD	Not Met	N/A
2007	Average	Below Average	N/A	Met	N/A
2006	Average	Below Average	N/A	Met	N/A

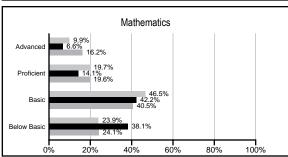
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

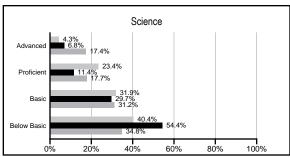
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	8	56	62

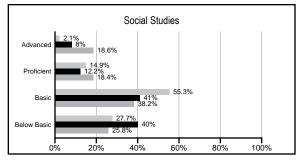
^{*} Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE



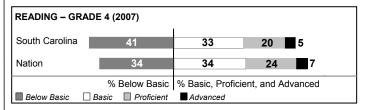


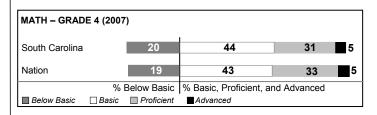


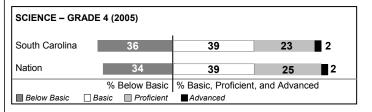


NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.







SC PERFORMANCE GOAL

2010 Goal

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

F. J. Delaine Elementary [Sumter 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=167)				
Retention rate	3.7%	Down from 4.0%	3.1%	2.3%
Attendance rate	96.7%	Down from 97.2%	96.0%	96.3%
Eligible for gifted and talented	6.5%	Down from 6.6%	2.9%	10.4%
With disabilities other than speech	8.3%	Up from 5.2%	7.8%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.6%	Up from 0.0%	0.0%	0.0%
Teachers (n=11)				
Teachers with advanced degrees	81.8%	Up from 69.2%	54.5%	56.7%
Continuing contract teachers	63.6%	Down from 76.9%	69.0%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	85.6%	Down from 87.6%	82.6%	86.4%
Teacher attendance rate	95.1%	Down from 96.7%	95.0%	94.9%
Average teacher salary	\$45,171	Up 4.4%	\$43,876	\$45,345
Classes not taught by highly qualified teachers	3.4%	Up from 3.2%	1.0%	0.0%
School				
Principal's years at school	17.0	Up from 14.0	3.0	4.0
Student-teacher ratio in core subjects	17.9 to 1	Up from 16.7 to 1	16.6 to 1	18.5 to 1
Prime instructional time	91.5%	Down from 93.5%	89.4%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil*	\$8,559	Down 16.1%	\$8,172	\$7,052
Percent of expenditures for instruction*	62.3%	Down from 62.8%	68.5%	69.1%
Percent of expenditures for teacher salaries*	60.5%	Up from 58.5%	61.0%	64.2%
% of AYP objectives met	92.3%		69.2%	85.7%
	1			

^{*} Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	11	23	16
Percent satisfied with learning environment	81.8%	87.0%	80.0%
Percent satisfied with social and physical environment	90.9%	91.3%	81.3%
Percent satisfied with school-home relations	72.7%	95.7%	57.1%

^{*}Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

F. J. DeLaine Elementary is an integral part of the Wedgefield community in Sumter County. Currently, we educate and nurture 164 children from kindergarten through fifth grade. Our mission is to promote lifelong learners while utilizing the ABC's: Academics, Behavior, and Character. Moreover, we envision building a legacy of academic excellence and social responsibility, one student at a time.

At F. J. DeLaine, our hardworking staff is highly skilled and dedicated to the success of all students. We have a continued commitment to educate and provide our students with standards-based learning experiences. Therefore, various research-based and instructional "best practices" and approaches are implemented across the curriculum to broaden the students' academic performance. Promethean boards and computers, which aid in the academic experience and provide for active student learning, are utilized on a daily basis. Weekly grade level planning with the curriculum coordinator is held to fine-tune classroom lesson plans. Moreover, teachers plan for flexible, small group instruction for those students who need assistance. All students participate in the Early Morning Tutorial which provides extra practice in reading/language arts and math. Targeted students in grades 3-5 participate in the after school tutoring program to prepare for the PACT.

Parents are welcomed and encouraged to be involved in the educational process. They are encouraged to become active members of the PTA and attend our Family Reading/Math Night activities. Workshops are scheduled through our Parent Resource Center during the school year to encourage and assist parents in preparation for helping their children at home. Continuous communication between the school and family is promoted through our student-parent handbook, monthly newsletter, weekly and/or daily progress reports, and parent-teacher conferences.

We are proud of the achievements we have made. For the past five years, we have met AYP. We have also been recognized by the EOC for closing the achievement gap for historically underperforming groups of students for the past four years. In 2007, we were the recipient of the Red Carpet Award presented by the SC Department of Education.

Dr. Roosevelt O. Miott, Principal Lou Ella Wilson, School Improvement Council Chairperson

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